



Students's Stories:

Damien's Story: From "Struggling" to Thriving

Damien was a Year 10 student who felt stuck.

His classmates called him "dumb," and he had no hope for his future. School felt like a dead end.

Everything changed when Damien completed the **Natural Ability program**.

He discovered his strongest learning channel was *tonal memory*, remembering what he hears.

By shifting his study approach to match his natural style, his comprehension jumped from 20% to 80%.

His grades improved, but more importantly, Damien realised:

He wasn't "dumb." He simply learned differently.

That discovery gave him confidence, opened new possibilities, and completely changed how he saw himself and his future.

Emma's Story: From High Achiever to Clear Direction

Emma was a top student. She worked hard, got great marks, and teachers praised her.

But inside, she felt lost. Everyone asked, "What career will you choose?", and she had no idea.

Through the **Natural Ability program**, Emma discovered her unique strengths and interests. She gained clarity on the careers that actually fit *who she is*.

Now, instead of pressure and confusion, Emma feels confident and excited about her future.

Wilsen's Story: From Expectations to Passion

Wilsen was a top high school student who excelled in the sciences and also loved music. With a long family history of doctors and healthcare professionals, the expectation was clear - medical school.

But when Wilsen completed the **Natural Ability program**, the results told a different story. He scored in the top **95th percentile for musical abilities** and had a **performer personal style**.

This gave him the confidence to follow his true passion: music. Wilsen studied music at university and now spends his life composing, performing, and doing what he loves most.

Immi's Story: From Wrong Path to the Right Career

Immi excelled in English and History throughout high school. All the advice she received pointed her toward law or journalism. Following that path, she enrolled in a double degree at university.

Two years in, she realised she hated it.

After completing the **Natural Ability program**, Immi discovered she had strong **spatial–STEM abilities** and a clear need for *hands-on* work, talents that had never been expressed in school. She also had a strong value for helping people.

With this clarity, Immi changed her degree to Physiotherapy. She completed her studies and now loves her career, thriving as a physiotherapist.

The wrong guidance cost her over **\$50,000** and two critical years, but the right insight gave her a lifetime of fulfilment.

*Immi's story is powerful because it shows parents and students the **real cost of misaligned choices** and the huge value of discovering abilities early.*

Andre's Story: From Disengaged to Inspired

Andre was a Year 11 student who had completely checked out of school. His parents worried about his future and encouraged him to complete the **Natural Ability program**.

The results were clear: Andre was a strong **specialist**, with design, artistic, creative, and musical abilities.

This self-knowledge changed everything. Andre leaned into his creative side, breezed through a design degree, formed a band, recorded several albums, and toured the world performing. He went on to launch a fashion label and became a renowned fashion photographer.

Today, Andre lives every minute doing what he loves, expressing his creativity and following his passion.

Sarah's Story: From Anxious to Confident

Sarah struggled with self-doubt. She worried she wasn't smart enough and felt anxious about her future.

The **Natural Ability program** revealed her natural strengths, her best learning channels, and her personal style. For the first time, Sarah saw evidence of her unique abilities.

That discovery gave her confidence, reduced her anxiety, and replaced fear with a clear, hopeful vision of what comes next.

Josh's Story: From Disengaged to Motivated

Josh was bright but unmotivated. School felt boring, and he often skipped assignments. His parents worried he was wasting his potential.

After taking the **Natural Ability program**, Josh learned that he was a *specialist* by nature, someone who thrives when diving deep into a subject he cares about.

Once he understood this, everything clicked. He applied himself in areas he was passionate about, found direction, and began to re-engage with school and life.

Lawrence's Story: From Bored to Blossoming

Lawrence was a gifted high school student, excelling in STEM subjects, but also heavily involved in the school theatre program as the lead in many productions.

Lawrence reluctantly enrolled in an Engineering program at university, convinced by his parents and society he needed a good profession to make a living. Six months into his degree he admitted to hating every minute of engineering despite the strong capabilities to do it. He did not feel connected to the engineering students or faculty.

Lawrence took the **Natural Ability program**, which exposed his *Specialist* nature and *Performer* personal style as well as strong *Idea Productivity* and *Pitch Discrimination*, two abilities related to creativity.

The *Specialist* is driven by passion and Lawrence admitted his passion and love was being on stage. It was the tribe he thrived with. Deep down he always knew this, but the testing gave him the courage to pursue it.

Lawrence transferred to an Arts and Theatre degree at a school in the *West End* Theatre district in London, and is blissfully happy to be where he calls *home*.